

KATE KARLSSON TAMMEUS

428 East 73rd Terrace Kansas City, MO 64131 | (913) 526-3125 | katektammeus@gmail.com

Educator | Coach | Leader

Core Experiences Include:

Curriculum planning and assessment | Collaboration | Effective communication | Data collection and utilization | Trauma informed caregiving | Problem solving | Advocacy

Professional Experience

Kansas City Public Schools | Pre-K Social Emotional Learning Coordinator | 2020-2021

Provides trauma informed educational opportunities for Pre-K staff and social emotional behavioral support for Pre-K students. Collaborates with classroom staff, parents and program administrators to support students in the development of the self-regulation skills required for success in Kindergarten.

Highlights:

- Proactively decreases challenging behavior by planning positive improvements in school culture, student socio-emotional wellness and academic achievement specific to the needs of children age three to five, by consulting with building leaders, teachers, classroom instructors, and other staff assessing needs and developing practices and supportive discipline strategies in staff which address social-emotional development and mental health concerns, using best practices for early childhood social-emotional wellness.
- Collects and analyzes data regarding student behaviors and maintains a working knowledge of age appropriate self-regulation support programs.
- Implements Conscious Discipline, positive behavior and trauma informed professional learning and coaching across early learning locations, which includes contribution of social emotional supports to Pre-K curriculum maps and professional development modules.
- Assists classroom teachers in collecting and analyzing data regarding student behaviors, and the identification and development of individual behavior interventions to support social and emotional growth of Pre-K students.
- Works in a high-risk, low-income community, and the ability to communicate and cooperate with families from diverse backgrounds.
- Builds capacity of staff regarding anti-racist early childhood mental health, including application evidenced in effectiveness of equitable services in culturally responsive coaching and response to wide spectrum of socioeconomic, ethnic, and racial cultures found within the service populations.
- Presents professional development for administrators and classroom staff on behavior support and trauma informed intervention.

- Maintains working knowledge of community resources available to assist families and program staff in supporting social emotional growth.
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Project Eagle Educare Kansas City | Master Teacher | 2015-2020

Facilitates full and effective implementation of evidence-based instructional practices by providing education staff with instructional leadership through design, delivery and coordination of intensive professional development; facilitation of interdisciplinary collaboration; and administrative support.

Highlights:

- Facilitated reflective supervision, individual and team coaching, providing education staff a predictable schedule of coaching to support their implementation of core competencies and evidence-based instructional practices through a cyclical process of observation, reflection, and action.
 - Worked in a program located in a high-risk, low-income community, and the ability to communicate and cooperate with families from diverse backgrounds.
 - Used child screening, assessment and progress data to inform lesson planning, individualization and the intensification of instruction in all developmental areas.
 - Ensured all Head Start performance standards, Educare Learning Network core features, state and local licensing requirements, and other funder requirements related to education are met.
 - Facilitated interdisciplinary collaboration among the education program staff and other program area staff, including continuous quality improvement, intensive family engagement, and coordination of early intervention services.
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Village Church Preschool, Prairie Village, KS | Early Childhood Teacher | October 2013-December 2015

Served as lead teacher in 3- to 5-year-old preschool classrooms.

Highlights:

- Planned lessons based on observation of children's interests, in accordance with the National Association for the Education of Young Children (NAEYC) accreditation guidelines and those of the High Scope Curriculum.
 - Created and maintained working classroom and student portfolios based on ongoing assessment and evaluation of the children's interests.
 - Worked with surrounding school district representatives to plan and coordinate transitions to kindergarten for children with special needs.
 - Participated in the NAEYC accreditation process.
 - Attended a minimum 12 continuing education classes (in the early childhood field) per school year.
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Greater Kansas City Writing Project | University of Missouri – Kansas City | 2010-present

Serves as education consultant and facilitator for Invitational Summer Institutes. Coordinates and leads professional development sessions designed to help educators improve writing, the teaching of writing, and literacy to strengthen teacher leadership.

Highlights:

- Works alongside early childhood educators (preschool – 3rd grade) to foster emergent literacy skills for the children in their classrooms.
 - Provides graduate level coursework and professional development for more than 15 teachers in each session.
 - Designs professional development and experiences in collaboration with school district leadership teams or administrative offices to align with national, state and local initiatives to support student achievement across the content areas.
 - Works with the leadership of local school districts to plan and present ongoing professional development.
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Scholastic Writing Awards - Missouri | Regional Coordinator | 2015 & 2016

Served as the regional coordinator for the Scholastic Writing Awards, in which teens in grades 7 through 12 from public, private, or home schools can apply in 10 categories of writing for their chance to earn scholarships and have their works exhibited and published.

Highlights:

- Managed relationships with local school districts, schools and classroom teachers in promoting and executing competition.
 - Oversaw all online submission processes and managed a database of more than 1500 entries.
 - Led judging and evaluation process, involving more than 25 local and regional judges.
 - Facilitated all communications for competition both regionally and nationally.
 - Planned the Scholastic Awards Ceremony for student writers at the Missouri Write to Learn Conference, February 2015.
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Central Early Childhood Center, Kansas City, MO | Early Childhood Teacher | February 2003 – May 2013

Served as lead teacher in 3- to 5 year-old preschool classrooms in Center at Central United Methodist Church.

Highlights:

- In addition to classroom duties, participated in Center's accreditation application process for the National Association for the Education of Young Children (NAEYC).
 - Worked closely with other teachers as well as local school districts' IEP teams on implementing curriculum and supporting students with special needs.
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Professional and Leadership Activities

- Conscious Discipline Trained | Summer Institute Attendee | Arlington, TX | June 2019
 - Presenter, National Writing Project Urban Sites Convention | Birmingham, AL | April 2013
 - Editorial Consultant, *Teaching Young Children* magazine (a NAEYC publication) | 2010-2013
 - Member, NAEYC | 2007-present
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Education

Master of Arts in Curriculum and Instruction, Early Childhood Education | University of Missouri - Kansas City

Bachelor of Arts in English | University of Missouri - Kansas City

Greater Kansas City Writing Project Summer Institute | Fellow, Summer 2010

References

Susan Wright, Early Learning Program Coordinator, KCPS

Swright_7887@yahoo.com (316) 708-0627

Michelle Pendzimas, Head Start Director, KCPS

mpendzimas@kcpublicschools.org (816) 803-0951

Kaite Stover, Director of Reader's Services, Kansas City Public Library

kaitestover@kclibrary.org (816) 701-3683

Maggie Holley, Instructor, Early Childhood Education, UMKC

maggieinkc@hotmail.com (816) 582-1393

Katie M. Kline, Director, Greater Kansas City Writing Project

KatieKline@MissouriState.edu (816) 582-5802